

How instructed knowledge modulates the neural systems of reward learning Author(s): Jian Li, Mauricio R. Delgado, Elizabeth A. Phelps and Edward E. Smith

Source: Proceedings of the National Academy of Sciences of the United States of America, Vol.

108, No. 1 (January 4, 2011), pp. 55-60 Published by: National Academy of Sciences

Stable URL: http://www.jstor.org/stable/25770726

Accessed: 05-04-2015 09:54 UTC

REFERENCES

Linked references are available on JSTOR for this article: http://www.jstor.org/stable/25770726?seq=1&cid=pdf-reference#references_tab_contents

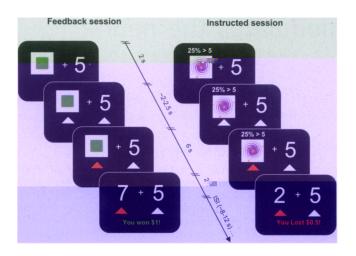
You may need to log in to JSTOR to access the linked references.

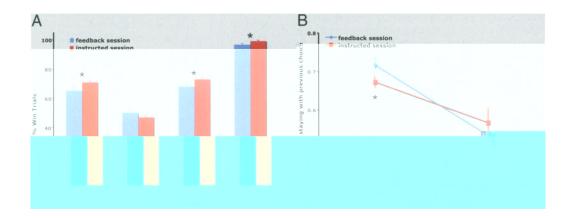
Your use of the JSTOR archive indicates your acceptance of the Terms & Conditions of Use, available at http://www.istor.org/page/info/about/policies/terms.isp

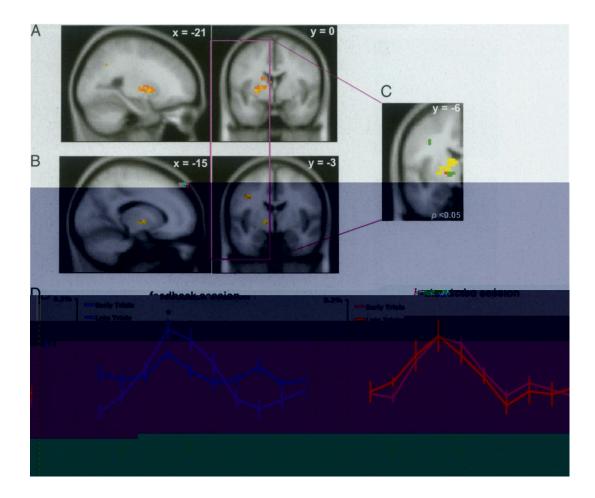
JSTOR is a not-for-profit service that helps scholars, researchers, and students discover, use, and build upon a wide range of content in a trusted digital archive. We use information technology and tools to increase productivity and facilitate new forms of scholarship. For more information about JSTOR, please contact support@jstor.org.

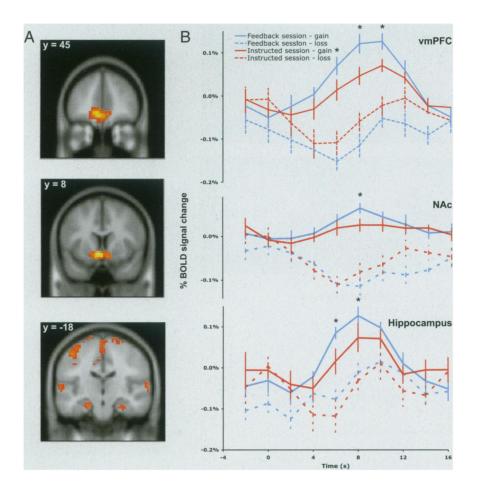
National Academy of Sciences is collaborating with JSTOR to digitize, preserve and extend access to Proceedings of the National Academy of Sciences of the United States of America.

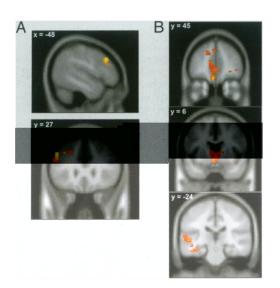
http://www.jstor.org











91W144 | 83 6 H Y L R X V Vj /F1

j/F1 8 Tf 1 0 0 1 291.6 635 H & D Z(45 BYTH O 0 L1X31 2.6 43 0.4 4 3 42 142 7 R 1 U U) 45

RQ